

UNIFORM ARTICULATION AGREEMENT BETWEEN

The University of North Carolina

Educator Preparation Programs

And

North Carolina Community College System

ASSOCIATE IN ARTS IN TEACHER PREPARATION (AATP)

AND

ASSOCIATE IN SCIENCE IN TEACHER PREPARATION (ASTP)

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I. Background

Since the adoption of a revised Comprehensive Articulation Agreement between the North Carolina Community College System (NCCCS) and the University of North Carolina System, the two organizations have worked collaboratively to strengthen the transfer relationship and to provide greater opportunity for students to begin their studies at a community college and transfer seamlessly into UNC institutions.

The Associate in Arts in Teacher Preparation (AATP) and Associate in Science in Teacher Preparation (ASTP) Uniform Articulation Agreement is an agreement jointly created by the NCCCS Education Faculty and UNC System Educator Preparation Programs. The AATP and ASTP Articulation Agreement is focused on facilitating transfer for students who begin education studies at a community college and then transfer to one of the UNC System Educator Preparation Programs (EPP). There are 15 Educator 15 Preparation Uniform

colleges approved to offer the AATP/ASTP degrees and to those UNC System institutions that offer baccalaureate Educator Preparation Programs. For the list of participating programs, see Appendix A.

A. AATP/ASTP Transfer Committee (AATP/ASTPTC)

Authority to interpret the AATP/ASTP Articulation Agreement rests with the AATP/ASTP Transfer Committee (AATP/ASTPTC). The AATP/ASTPTC is an eight-member co-chaired committee appointed by the Chief Academic Officer (CAO) of the North Carolina Community College System and the CAO of the UNC System. Questions concerning the AATP

- c. Additional General Education Courses † The AATP requires 17-18 additional general education credit hours including SOC 225. The ASTP requires 14-15 additional general education credit hours including SOC 225. Students pursuing the AATP/ASTP should select these additional general education credit hours to align with their intended major at the four-year institution.
- d. Other Required Hours, which includes 15 semester hours, including 14 semester hours of specific EDU education courses and 1 semester hour of ACA College Transfer Success, and brings the total number of hours in the AATP/ASTP degree to 60-61 hours.

Each receiving institution will identify community college course equivalencies and publicize an equivalency course crosswalk to ensure transfer of credit uniformity and transparency.

The specific number and distribution of courses used to fulfill the requirement in each of these areas will be identified by each community college as meeting its own general education requirements. The Universal General Education Transfer Component and Other Required General Education courses will be drawn from those courses designated in the North Carolina Community College Combined Course Library as being transferable general education. This practice will preserve the autonomy of each community college to develop its own general education program, including those aspects that make its program unique.

Certification of completion of the AATP or ASTP degree is the responsibility of the community college at which the courses were completed. Transcript identification of the Universal General Education Transfer Component Courses is also the responsibility of the community college at which the courses were completed.

4. Transfer of Courses not originated at North Carolina community colleges.

Transfer courses that do not originate in a North Carolina Community College or UNC System institution may be used under the AATP/ASTP Articulation Agreement with the following stipulations:

- a. Courses must be completed at a regionally accredited institution of higher education;
- b. Courses must meet general education requirements;
- c. Courses may total no more than 14 hours of general education course credit; and
- d. If the courses are used to complete the AATP/ASTP degree, the courses will transfer as part of the degree.

5. Transfer of Advanced Placement (AP) course credit

Advanced Placement (AP) course credits, awarded for a score of three or higher, are acceptable

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B. Impact of the AATP/Uniform Articulation Agreement on other articulation agreements

The AATP/ASTP Uniform Articulation Agreement

Appendices

Appendix A: Participating Institutions

Appendix B: AATP/ASTP

2. The CAOs or their designees at UNC and at NCCCS will then seek feedback and endorsement about whether to pursue the change from their respective campuses. A two-thirds favorable response is required for the change to be pursued.
3. The CAO of either system may submit the request for action to the AATP/ASTPTC a minimum of thirty days prior to the next AATP/ASTPTC meeting.
4. The AATP/ASTPTC reviews the request. Any member of the AATP/ASTPTC may request that a course be referred to the Faculty Review Committee. For all courses that are approved, the Committee records their action and rationale of action.
5. The NCCCS Office or the UNC System Office will distribute notification of action to all the participating colleges or universities.

Deletion of a Course from the Transfer List

Appendix D: AATP/ASTP in Articulation Agreement Transfer Credit Appeal Procedure

Guiding Principle: If a student from a North Carolina Community College System (NCCCS) college believes the terms of the AATP/ASTP Articulation Agreement has not been honored by a UNC System institution to which the student has been admitted, the student may invoke the AATP/ASTP Articulation Agreement Transfer Credit Appeal Procedure.

Step #1:

NCCCS Associate in Arts/Associate in Science

Appendix E: Associate in Arts in Teacher Preparation (A1010T) Curriculum Standard

Effective Term:
Fall 2020

The Associate in Arts in Teacher Preparation degree shall be granted for a planned program of study consisting of a minimum of 60 semester hours of credit (SHC) of college transfer courses. Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic computer use.

The Associate in Arts in Teacher Preparation is based on the Uniform Articulation Agreement for Teacher Preparation. This agreement enables North Carolina community college graduates of two-year Associate in Arts in Teacher Preparation programs who read 6.004 (N)-6.998 (Dit)-3.002 (i)4.006 (d)-4.006 (ot)-3.996 (o)-1.998 (a re W) BT(f)4.006 (t)-4.006 (w92 (e)3.996 (r)-1.998 (Prepa)

Appendix F: Associate in Science in Teacher Preparation (A1040T) Curriculum Standard

Effective Term:

Fall 2020

The Associate in Science in Teacher Preparation degree shall be granted for a planned program of study consisting of a minimum of 60 semester hours of credit (SHC) of college transfer courses. Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and the basic computer use.

Social/Behavioral Sciences (3 SHC)

Select one course:

ECO 251	Principles of Microeconomics	(3 SHC)
ECO 252	Principles of Macroeconomics	(3 SHC)
HIS 111	World Civilizations I	(3 SHC)
HIS 112	World Civilizations II	(3 SHC)
HIS 131	American History I	(3 SHC)
HIS 132	American History II	(3 SHC)

Education (14 SHC)

The following courses are required:

EDU 187	Teaching and Learning for All*	(4 SHC)
EDU 216	Foundations of Education	(3 SHC)